# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Graduation seminar		
Course		
Field of study		Year/Semester
Mechatronics		1/2
Area of study (specialization)		Profile of study
Automation and Supervision of Production Systems		general academic
Level of study		Course offered in
Second-cycle studies		Polish
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
0	15	
Number of credit points	S	
8		
Lecturers		
Responsible for the course/lecturer:		ible for the course/lecturer:
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### tel.: 061 665 3224

#### Prerequisites

Knowledge of the construction, operation and design of all components of a mechatronic device. Knows how to obtain and use scientific and technical information from various sources. He knows the rules of patenting and patent protection. He has targeted knowledge of his specialty.

#### **Course objective**

Acquiring by the student the practical skills of designing mechatronic devices and developing the assumptions of the thesis.

# **Course-related learning outcomes**

Knowledge



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The student knows how to write scientific and technical studies, in particular knows the rules of writing master's theses. Knows how to obtain and use scientific and technical information from various sources.

### Skills

He can design mechatronic devices using modeling. He can apply theoretical and analytical methods in the process of designing and testing mechatronic devices. He can make a critical analysis of the functioning of a mechatronic device. He can obtain information from the Internet, literature, databases and other properly selected sources in the field of mechatronics. He can formulate patent claims and search patent libraries and define their scope of protection.

#### Social competences

Understands the need for lifelong learning. He can inspire and organize the learning process of other people. Can define priorities for the implementation of a specific task. He can interact and work in a group. Is aware of the social role of the engineer.

### Methods for verifying learning outcomes and assessment criteria

#### Learning outcomes presented above are verified as follows:

Credit based on the presentation of issues related to education in the field of Mechatronics and the presentation of the master's thesis in the field of: literature and patents review, assumptions, goals, methods of solving the given problem.

#### Programme content

Acquainting with the general requirements for master's theses and the process of preparing the thesis and its defense as well as with the course and requirements for the master's diploma examination. Review of knowledge gained during studies - part 1. Determining and discussing the topics of master's theses. Recognition and gathering of knowledge and the state of the art, including patents in the field of the thesis being prepared. Preparation of the scope and plan of work as well as execution of preliminary preparatory work for the thesis.

### **Teaching methods**

Seminar, consultations on implemented projects, workshops - discussions on the presented diploma projects.

### Bibliography

#### Basic

1. Affeltowicz J., Ogólne podstawy pisania technicznych prac dyplomowych : pomocnicze materiały dydaktyczne, Wyd. Politechnika Gdańska, Gdańsk, 1980.

2. Żółtowski B., Seminarium dyplomowe: zasady pisania prac dyplomowych, Wyd. Akademia Techniczno-Rolnicza w Bydgoszczy, Bydgoszcz, 1997.

3. Opoka E., Uwagi o pisaniu i redagowaniu prac dyplomowych na studiach technicznych, Wyd. Politechnika Śląska Gliwice, 1996.



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- 4. http://www.greber.com.pl/Zasady%20pisania%20prac%20dyplomowych.pdf
- 5. www.google.patents.com.

Additional

1. Dobre obyczaje w nauce. Zbiór zasad i wytycznych (wyd. 3), Wyd. PAN Warszawa, 2001.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	80	8
Classes requiring direct contact with the teacher	20	6
Student's own work (literature studies, preparation for laboratory	60	2
classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate